

Julia Sonnleitner

Address

1454 Pacific Way
Kamloops BC, V2E 0A4

Cell: (250)-320-0750
Email: sonnleitnerj112@gmail.com

Summary

- Teaching Certificate from the BC Ministry of Education through Thompson Rivers University. Received a Bachelor of Education (Secondary) STEM and Bachelor of Science. Co-op student, Chemistry Major.
- 480 hours of experience teaching in the BC public school system as a practicum student.
- 1084 hours of relevant teaching experience as a Teacher Candidate, Teaching assistant at Thompson Rivers University, Rock Climbing Coach, and Tutor. Climbers I have coached have competed at the national level.
- Experience working with students who have IEP's. I supported students with different learning styles and behaviour issues by incorporating a wide range UDL and classroom management strategies.
- I have successfully created three unit plans in chemistry, math, and physics which respectfully integrate the First Peoples Principles of Learning. I received positive feedback on those lessons.

Education

Thompson Rivers University—Kamloops BC, Canada

Bachelor of Education (Secondary) STEM

Grad 2020

Project Examples:

EDFN4200- Aboriginal Culture & Learning

Fall 2020

Integrated Unit Plan Assignment: Created an indigenized unit plan using the 4-Step Framework reflective of 5, 1-1½ hour classes. Incorporates a storytelling and FNMI lesson plan with specific connections to the BC curriculum in physics. Included teaching activities, required materials and assessments.

EDLL3160 01 - Literacy Across Content Areas (Fall 2020)

Fall 2020

Research in Literacy Lesson Plan Assignment: Conducted research on textbook usage as a literacy centered teaching strategy. Implemented knowledge from my inquiry into a comprehensive chemistry lesson plan.

Thompson Rivers University—Kamloops BC, Canada

Bachelor of Science, Major in Chemistry

Grad 2020

Professional Experience

Teacher Candidate Practicum

Winter 2021

North Kamloops Secondary (2 weeks); Sa-Hali Secondary (2 weeks)

Kamloops, BC

- Demonstrated creative thinking and resourcefulness by refocusing a lesson when the Wi-Fi went down. By doing so, I received excellent feedback from both my faculty mentor and my teacher mentor.
- Used creative thinking to developed a curriculum centered pop-culture-themed math game. All the students were heavily engaged and enthusiastic about completing the game successfully which enhanced their learning.
- Maintained a patient and positive attitude with students with IEP's by giving them plenty of thinking time and lots of praise.
- Fostered an inclusive and supportive climbing community by encouraging praise between team members, allowing social time in between climbs, and organizing team events outside of class time. As a result, many of my students are friends outside of class.

Julia Sonnleitner

Address

1454 Pacific Way
Kamloops BC, V2E 0A4

Cell: (250)-320-0750

Email: sonnleitnerj112@gmail.com

Team Coach/Camp Coordinator/Belay Buddy/Staff Member Cliffside Climbing Gym

2014-2018

2019-2021

Kamloops, BC

- Motivated all team members participated in group activities by rewarding them with free time at the end of practices. This led to higher morale in class.
- Ensured safety standards were upheld by clearly communicating best-practices to new climbers. No significant incident has occurred on my watch.
- Prepared organized flexible coaching activities to keep young climbers engaged and successful. With my preparation, my youth climbing team met their climbing and fitness goals under harsh COVID restrictions.

First-Year Chemistry Laboratory Teaching Assistant

Fall 2019-Spring 2020

Thompson Rivers University

Kamloops, BC

- Effectively presented and broke down theoretical chemistry concepts in weekly PowerPoint presentations to students. I received praise from the TA coordinator for my communication skills.
- Managed student's safety by creating clear and high expectations per WHMIS regulations. Students complied with the standard with no reminders. As a result, there were no safety incidences in my lab.
- Ensured student success by demonstrating essential technical skills students to students. All students who regularly attend my lab did well on the practical section of their lab exam.
- Assessed students effectively by setting clear expectations and marking consistently. As a result, all of the student's marks increased as their understanding of the assessment improved.

Viticulture Research Assistant (CO-OP)

2018-2020

Agriculture and Agri-Food Canada

Penticton, BC

- Communicated detailed results to my supervisor by organizing and review the data I obtained. He is using my work as an example for future CO-OP students.
- Supported a collaborated scientific community by researching with a multi-disciplinary team. As a result, I have gained a well-rounded perspective of scientific research and feel comfortable working in a multi-disciplinary setting.

Volunteer and Accomplishments

- Social Media Manager for TRU's Chemistry Biochemistry Club
- Studied abroad in France for three months (OSEF, Canada/France exchange program), Basic German, French immersion, B2 Level French
- Completed standard first aid CPR/AED Level C
- Royal Inland Hospital Thrift Shop Volunteer